

KS3 Curriculum Plan French

Year 7 – French

Autumn Term	Topic	Brief description
Speaking and Reading Assessments	Baseline Tests	
Writing and Listening Assessments	Me, my family and friends	Relationships with family and friends/ describing people
Speaking and Reading Assessments	Home, town, neighbourhood and region	Saying what there is and what you can do in your local town
Speaking and Reading Assessments	Life at school/ college	Subjects, facilities and school day
Spring Term	Topic	Brief description
Writing and Listening Assessments	Free time activities	Sports, other hobbies and weather
Speaking and Reading Assessments	Food	Menus, shopping for food, eating out and healthy / unhealthy eating
Summer Term	Topic	Brief description
Writing and Listening Assessments	Home Life	Daily routine, chores and time
Speaking and Reading Assessments	Travel and tourism	Countries, transport, accommodation and holiday activities
Writing and Listening Assessments	Transition project – “Me”	Descriptions of self and life as a Year 7 student

Year 8 - French

Autumn Term	Topic	Brief description
Reading and Speaking Assessments	Baseline Tests	
Listening and Writing Assessments	Home Life	Daily routine, household chores and pocket money
Reading and Writing Assessments	House, home and town	House, bedroom, town, ideal future plans
Reading and Writing Assessments	Career choices and ambitions	Jobs and characteristics, project on “career heroes”
Spring Term	Topic	Brief description
Listening and Speaking Assessments	Travel and Tourism	Countries, transport, asking for information and acting as a tour guide
Listening and Writing	Holidays and	Finding your way, accommodation, problems with accommodation and

<p>Assessments</p> <p>Reading and Speaking Assessments</p>	<p>Accommodation</p> <p>Technology and Culture</p>	<p>writing a travelogue</p> <p>Is technology bad / good?, TV and films, music and literature / poetry</p>
<p>Summer Term</p> <p>Listening and Speaking Assessments</p> <p>Reading and Writing Assessments</p> <p>Speaking and Writing Assessments</p>	<p>Topic</p> <p>Health and Wellbeing</p> <p>Environment and Fair Trade</p> <p>Transition module – “Into Year 9”</p>	<p>Brief description</p> <p>Healthy / unhealthy lifestyles, accidents, parts of the body and at the doctors</p> <p>Environmental issues, recycling, actions for a better school, writing a formal letter</p> <p>Comparing Year 7 to now, my hopes for next year and Mini project – “My plans for GCSE’s and A’ Levels”</p>
<p>Year 9 - Spanish</p>		
<p>Autumn Term</p> <p>Listening and Speaking Assessments</p> <p>Reading and Writing Assessments</p>	<p>Topic</p> <p>Me, my family and friends</p> <p>Home, town, neighbourhood and region</p>	<p>Brief description</p> <p>Relationships with family and friends</p> <p>Describing towns and house / bedroom</p>
<p>Spring Term</p> <p>Reading and Speaking Assessments</p> <p>Listening and Writing Assessments</p>	<p>Topic</p> <p>My studies</p> <p>Free-time activities</p>	<p>Brief description</p> <p>Life at school, subjects and school day</p> <p>Music, cinema and TV</p>
<p>Summer Term</p> <p>Listening and Speaking Assessments</p> <p>Reading and Writing Assessments</p>	<p>Topic</p> <p>Free-time activities 2</p> <p>Customs and festivals in Spanish speaking countries</p>	<p>Brief description</p> <p>Food, eating out and sport</p> <p>Traditions, national holidays and festivals</p>