

KS4 Curriculum Plan Maths HIGHER TIER

Year 9

Year 9		
<p>Autumn Term 1 Unit 1: Number</p>	<p>Topic</p> <p>1.1 Number problems and reasoning</p> <p>1.2 Place value and estimating</p> <p>1.3 HCF and LCM</p> <p>1.4 Calculating with powers (indices)</p> <p>1.5 Zero, negative and fractional indices</p> <p>1.6 Powers of 10 and standard form</p> <p>1.7 Surds</p>	<p>Brief description</p> <p>Work out the total number of ways of performing a series of tasks.</p> <p>Estimate an answer. Use place value to answer questions.</p> <p>Write a number of the product of its prime factors. Find the HCF and LCM of two numbers.</p> <p>Use powers and roots in calculations. Multiply and divide using index laws. Work out a power raised to a power.</p> <p>Use negative indices. Use fractional indices.</p>
<p>Autumn Term 2 Unit 2: Algebra</p>	<p>2.1 Algebraic indices</p> <p>2.2 Expanding and factorising</p> <p>2.3 Equations</p> <p>2.4 Formulae</p> <p>2.5 Linear sequences</p> <p>2.6 Non-linear sequences</p> <p>2.7 More expanding and factorising</p>	<p>Write a number in standard form. Calculate with numbers in standard form.</p> <p>Understand the difference between rational and irrational numbers. Simplify a surd. Rationalise a denominator.</p> <p>Use the rules of indices to simplify algebraic expressions. Expand brackets. Factorise algebraic expressions.</p> <p>Solve equations involving brackets and numerical fractions. Use equations to solve problems.</p>
<p>Unit 3a: Averages & Range</p>	<p>3.5 Averages and range</p>	<p>Substitute numbers into formulae. Rearrange formulae. Distinguish between expressions, equations, formulae and identities. Find a general formula for the nth term of an arithmetic sequence. Determine whether a particular number is a term of a given arithmetic sequence. Solve problems using geometric sequences. Work out terms in Fibonacci-like sequences. Find the nth term of a quadratic</p>

		<p>sequence.</p> <p>Expand the product of two brackets.</p> <p>Use the difference of two squares.</p> <p>Factorise quadratics of the form $x^2 + bx + c$.</p> <p>Decide which average is best for a set of data.</p> <p>Estimate the mean and range from a grouped frequency table.</p> <p>Find the modal class and the group containing the median.</p>
<p>Spring Term 1 Unit 3b,c: Interpreting & Representing Data</p>	<p>Topic</p> <p>3.1 Statistical diagrams 1</p> <p>3.2 Time series</p> <p>3.3 Scatter graphs</p> <p>3.4 Line of best fit</p> <p>3.6 Statistical diagrams 2</p>	<p>Brief description</p> <p>Construct and use back-to-back stem and leaf diagrams.</p> <p>Construct and use frequency polygons and pie charts.</p> <p>Plot and interpret time series graphs.</p> <p>Use trends to predict what might happen in the future.</p> <p>Plot and interpret scatter graphs.</p> <p>Determine whether or not there is a linear relationship between two variables.</p> <p>Draw a line of best fit on a scatter graph.</p> <p>Use the line of best fit to predict values.</p> <p>Construct and use two-way tables.</p> <p>Choose appropriate diagrams to display data.</p> <p>Recognise misleading graphs.</p>
<p>Unit 4a: Fractions</p>	<p>4.1 Fractions</p>	<p>Add, subtract, multiply and divide fractions and mixed numbers.</p> <p>Find the reciprocal of an integer, decimal or fraction.</p>
<p>Spring Term 2 Unit 4b,c: Fractions, Ratio & Percentages</p>	<p>4.2 Ratios</p> <p>4.3 Ratio and proportion</p> <p>4.4 Percentages</p> <p>4.5 Fractions, decimals and percentages</p>	<p>Write ratios in the form $l : n$ or $n : l$.</p> <p>Compare ratios.</p> <p>Find quantities using ratios.</p> <p>Solve problems involving ratios.</p> <p>Convert between currencies and measures.</p> <p>Recognise and use direct proportion.</p> <p>Solve problems involving ratios and proportion.</p> <p>Work out percentage increases and decreases.</p> <p>Solve real-life problems involving percentages.</p>
<p>Unit 5a: Angles</p>	<p>5.1 Angle properties of triangles and quadrilaterals</p> <p>5.2 Interior angles of a polygon</p> <p>5.3 Exterior angles of a polygon</p>	

		<p>Derive and use the sum of angles in a triangle and in a quadrilateral. Derive and use the fact that the exterior angle of a triangle is equal to the sum of the two opposite interior angles.</p> <p>Calculate the sum of the interior angles of a polygon.</p> <p>Use the interior angles of polygons to solve problems.</p> <p>Know the sum of the exterior angles of a polygon.</p> <p>Use the angles of polygons to solve problems.</p>
<p>Summer Term 1 Unit 5b: Pythagoras & Trigonometry</p>	<p>Topic 5.4 Pythagoras' theorem 1</p> <p>5.4 Pythagoras' theorem 1</p> <p>5.6 Trigonometry 1</p> <p>5.7 Trigonometry 2</p>	<p>Brief description</p> <p>Calculate the length of the hypotenuse in a right-angled triangle.</p> <p>Solve problems using Pythagoras' theorem.</p> <p>Calculate the length of a shorter side in a right-angled triangle.</p> <p>Solve problems using Pythagoras' theorem.</p> <p>Use trigonometric ratios to find lengths in a right-angled triangle.</p> <p>Use trigonometric ratios to solve problems.</p>
<p>Unit 6b: Linear Graphs</p>	<p>6.1 Linear graphs</p> <p>6.2 More linear graphs</p>	<p>Use trigonometric ratios to calculate an angle in a right-angled triangle.</p> <p>Find angles of elevation and angles of depression.</p> <p>Use trigonometric ratios to solve problems.</p> <p>Know the exact values of the sine, cosine and tangent of some angles.</p>
<p>Summer Term 2 Unit 6a,c: Graphs</p>	<p>6.3 Graphing rates of change</p> <p>6.4 Real-life graphs</p> <p>6.5 Line segments</p> <p>6.6 Quadratic graphs</p> <p>6.7 Cubic and reciprocal graphs</p>	<p>Find the gradient and y-intercept from a linear equation.</p> <p>Rearrange an equation into the form $y = mx + c$.</p> <p>Compare two graphs from their equations.</p> <p>Plot graphs with equations $ax + by = c$.</p> <p>Sketch graphs using the gradient and intercepts.</p> <p>Find the equation of a line, given its gradient and one point on the line.</p> <p>Find the gradient of a line through two points.</p> <p>Draw and interpret distance–time graphs.</p> <p>Calculate average speed from a distance–time graph.</p>

<p>Unit 7: Area</p>	<p>6.8 More graphs</p> <p>7.1 Perimeter and area</p> <p>7.2 Units and accuracy</p>	<p>Understand velocity–time graphs. Find acceleration and distance from velocity–time graphs. Draw and interpret real-life linear graphs. Recognise direct proportion. Draw and use a line of best fit. Find the coordinates of the midpoint of a line segment. Find the gradient and length of a line segment. Find the equations of lines parallel or perpendicular to a given line. Draw quadratic graphs. Solve quadratic equations using graphs. Identify the line of symmetry of a quadratic graph. Interpret quadratic graphs relating to real-life situations. Draw graphs of cubic functions. Solve cubic equations using graphs. Draw graphs of reciprocal functions. Recognise a graph from its shape. Interpret linear and non-linear real-life graphs. Draw the graph of a circle.</p> <p>Find the perimeter and area of compound shapes. Recall and use the formula for the area of a trapezium. Convert between metric units of area. Calculate the maximum and minimum possible values of a measurement.</p>
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KS4 Curriculum Plan Maths HIGHER TIER

Year 10

<p>Autumn Term 1 Unit 7: Area & Volume</p>	<p>Topic</p> <p>7.3 Prisms</p> <p>7.4 Circles</p> <p>7.5 Sectors of circles</p> <p>7.6 Cylinders and spheres</p> <p>7.7 Pyramids and cones</p>	<p>Brief description</p> <p>Convert between metric units of volume. Calculate volumes and surface areas of prisms. Calculate the area and circumference of a circle. Calculate area and circumference in terms of π. Calculate the perimeter and area of semicircles and quarter circles. Calculate arc lengths, angles and areas of sectors of circles.</p> <p>Calculate volume and surface area of a cylinder and a sphere. Solve problems involving volumes and surface areas.</p>
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<p>Unit 8a: Transformations</p>	<p>8.1 3D solids</p> <p>8.2 Reflection and rotation</p>	<p>Calculate volume and surface area of pyramids and cones. Solve problems involving pyramids and cones.</p>
<p>Autumn Term 2 Unit 8b: Constructions, Loci & Bearings</p>	<p>8.3 Enlargement</p> <p>8.4 Transformations and combinations of transformations</p> <p>8.5 Bearings and scale drawings</p> <p>8.6 Constructions I</p> <p>8.7 Constructions 2</p> <p>8.8 Loci</p>	<p>Draw plans and elevations of 3D solids.</p> <p>Refl ect a 2D shape in a mirror line. Rotate a 2D shape about a centre of rotation. Describe refl ections and rotations. Enlarge shapes by fractional and negative scale factors about a centre of enlargement. Translate a shape using a vector. Carry out and describe combinations of transformations.</p> <p>Draw and use scales on maps and scale drawings. Solve problems involving bearings.</p>
<p>Unit 9: Equations & Inequalities</p>	<p>9.1 Solving quadratic equations 1</p> <p>9.2 Solving quadratic equations 2</p> <p>9.3 Completing the square</p> <p>9.4 Solving simple simultaneous equations</p> <p>9.5 More simultaneous equations</p> <p>9.6 Solving linear and quadratic simultaneous equations</p> <p>9.7 Solving linear inequalities</p>	<p>Construct triangles using a ruler and compasses. Construct the perpendicular bisector of a line. Construct the shortest distance from a point to a line using a ruler and compasses. Bisect an angle using a ruler and compasses. Construct angles using a ruler and compasses. Construct shapes made from triangles using a ruler and compasses. Draw a locus. Use loci to solve problems.</p> <p>Find the roots of quadratic functions. Rearrange and solve simple quadratic equations.</p> <p>Solve more complex quadratic equations. Use the quadratic formula to solve a quadratic equation.</p> <p>Complete the square for a quadratic expression. Solve quadratic equations by completing the square.</p> <p>Solve simple simultaneous equations. Solve simultaneous equations for</p>

		<p>real-life situations. Use simultaneous equations to find the equation of a straight line. Solve linear simultaneous equations where both equations are multiplied. Interpret real-life situations involving two unknowns and solve them. Solve simultaneous equations with one quadratic equation. Use real-life situations to construct quadratic and linear equations and solve them.</p> <p>Solve inequalities and show the solution on a number line and using set notation.</p>
<p>Spring Term I Unit 10: Probability</p>	<p>Topic 10.1 Combined events</p> <p>10.2 Mutually exclusive events</p> <p>10.3 Experimental probability</p> <p>10.4 Independent events and tree diagrams</p> <p>10.5 Conditional probability</p> <p>10.6 Venn diagrams and set notation</p>	<p>Brief description Use the product rule for finding the number of outcomes for two or more events. List all the possible outcomes of two events in a sample space diagram. Identify mutually exclusive outcomes and events. Find the probabilities of mutually exclusive outcomes and events. Find the probability of an event not happening. Work out the expected results for experimental and theoretical probabilities. Compare real results with theoretical expected values to see if a game is fair. Draw and use frequency trees. Calculate probabilities of repeated events. Draw and use probability tree diagrams. Decide if two events are independent.</p>
<p>Unit 11: Multiplicative Reasoning</p>	<p>11.1 Growth and decay</p> <p>11.2 Compound measures</p> <p>11.3 More compound measures</p> <p>11.4 Ratio and proportion</p>	<p>Draw and use tree diagrams to calculate conditional probability. Draw and use tree diagrams without replacement. Use two-way tables to calculate conditional probability. Use Venn diagrams to calculate conditional probability. Use set notation.</p>
<p>Unit 12: Similarity & Congruence</p>	<p>12.1 Congruence</p> <p>12.2 Geometric proof and</p>	<p>Find an amount after repeated percentage changes. Solve growth and decay problems. Calculate rates. Convert between metric speed</p>

<p>Spring Term 2 Unit 13: Further Trigonometry</p>	<p>congruence</p> <p>12.3 Similarity</p> <p>12.4 More similarity</p> <p>12.5 Similarity in 3D solids</p> <p>13.1 Accuracy</p> <p>13.2 Graph of the sine function</p> <p>13.3 Graph of the cosine function</p> <p>13.4 The tangent function</p> <p>13.5 Calculating areas and the sine rule</p> <p>13.6 The cosine rule and 2D trigonometric problems</p> <p>13.7 Solving problems in 3D</p> <p>13.8 Transforming trigonometric graphs 1</p> <p>13.9 Transforming trigonometric graphs 2</p>	<p>measures. Use a formula to calculate speed and acceleration. Solve problems involving compound measures.</p> <p>Use relationships involving ratio. Use direct and indirect proportion.</p> <p>Show that two triangles are congruent. Know the conditions of congruence.</p> <p>Prove shapes are congruent. Solve problems involving congruence. Use the ratio of corresponding sides to work out scale factors.</p> <p>Find missing lengths on similar shapes. Use similar triangles to work out lengths in real life. Use the link between linear scale factor and area scale factor to solve problems. Use the link between scale factors for length, area and volume to solve problems.</p>
<p>Unit 14a: Statistics</p>	<p>14.1 Sampling</p>	<p>Understand and use upper and lower bounds in calculations involving trigonometry. Understand how to find the sine of any angle. Know the graph of the sine function and use it to solve equations. Understand how to find the cosine of any angle. Know the graph of the cosine function and use it to solve equations. Understand how to find the tangent of any angle. Know the graph of the tangent function and use it to solve equations.</p> <p>Find the area of a triangle and a segment of a circle. Use the sine rule to solve 2D problems.</p>

	<p>16.3 Angles in circles 1</p> <p>16.4 Angles in circles 2</p> <p>16.5 Applying circle theorems</p> <p>Revision & Exam Preparation</p>	<p>Solve problems involving angles, triangles and circles. Understand and use facts about chords and their distance from the centre of a circle. Solve problems involving chords and radii. Understand and use facts about tangents at a point and from a point. Give reasons for angle and length calculations involving tangents. Understand, prove and use facts about angles subtended at the centre and the circumference of circles. Understand, prove and use facts about the angle in a semicircle being a right angle. Find missing angles using these theorems and give reasons for answers. Understand, prove and use facts about angles subtended at the circumference of a circle. Understand, prove and use facts about cyclic quadrilaterals. Prove the alternate segment theorem. Solve angle problems using circle theorems. Give reasons for angle sizes using mathematical language. Find the equation of the tangent to a circle at a given point.</p> <p>Preparation for Y10 GCSE Exam</p>
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Year 11

<p>Autumn Term 1</p> <p>Unit 17: Further Algebra</p>	<p>Topic Y10 GCSE Exam analysis & feedback</p> <p>17.1 Rearranging formulae</p> <p>17.2 Algebraic fractions</p> <p>17.3 Simplifying algebraic fractions</p> <p>17.4 More algebraic fractions</p> <p>17.5 Surds</p>	<p>Brief description 2 weeks Key topic focus based on question-level analysis of Y10 GCSE Exam</p> <p>Change the subject of a formula where the power of the subject appears. Change the subject of a formula where the subject appears twice. Add and subtract algebraic fractions. Multiply and divide algebraic fractions. Change the subject of a formula involving fractions where all the variables are in the denominators. Simplify algebraic fractions.</p>
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<p>Unit 18: Vectors & Geometric Proof</p>	<p>17.6 Solving algebraic fraction equations</p> <p>17.7 Functions</p> <p>17.8 Proof</p> <p>18.1 Vectors and vector notation</p> <p>18.2 Vector arithmetic</p> <p>18.3 More vector arithmetic</p> <p>18.4 Parallel vectors and collinear points</p> <p>18.5 Solving geometric problems</p>	<p>Add and subtract more complex algebraic fractions.</p> <p>Multiply and divide more complex algebraic fractions.</p> <p>Simplify expressions involving surds.</p> <p>Expand expressions involving surds.</p> <p>Rationalise the denominator of a fraction.</p> <p>Solve equations that involve algebraic fractions.</p>
<p>Autumn Term 2 Unit 19: Proportion & Graphs</p>	<p>19.1 Direct proportion</p> <p>19.2 More direct proportion</p> <p>19.3 Inverse proportion</p> <p>19.4 Exponential functions</p> <p>19.5 Non-linear graphs</p> <p>19.6 Translating graphs of functions</p> <p>19.7 Reflecting and stretching graphs of functions</p> <p>Revision & Exam Preparation</p>	<p>Use function notation.</p> <p>Find composite functions.</p> <p>Find inverse functions.</p> <p>Prove a result using algebra.</p> <p>Understand and use vector notation.</p> <p>Work out the magnitude of a vector.</p> <p>Calculate using vectors and represent the solutions graphically.</p> <p>Calculate the resultant of two vectors.</p> <p>Solve problems using vectors.</p> <p>Use the resultant of two vectors to solve vector problems.</p> <p>Express points as position vectors.</p> <p>Prove lines are parallel.</p> <p>Prove points are collinear.</p> <p>Solve geometric problems in two dimensions using vector methods.</p> <p>Apply vector methods for simple geometric proofs.</p> <p>Write and use equations to solve problems involving direct proportion.</p> <p>Solve problems involving square and cubic proportionality.</p> <p>Write and use equations to solve problems involving inverse proportion.</p> <p>Use and recognise graphs showing inverse proportion.</p> <p>Recognise graphs of exponential functions.</p> <p>Sketch graphs of exponential functions.</p> <p>Calculate the gradient of a tangent at a point.</p> <p>Estimate the area under a non-linear graph.</p> <p>Understand the relationship between translating a graph and the change in its function notation.</p>

