

SPECIAL EDUCATIONAL NEEDS – INTRODUCTION

Wolstanton High School has a well established Inclusion and Support Department, with nine experienced staff, continually trained and re-trained to meet the varied and changing needs of all pupils.

We aim to provide the most appropriate provision for any student who has Special Education Needs or disabilities and ensure that, where there is evidence that the pupil has significant needs, those needs will be made known to all who are likely to teach him or her. A co-ordinated and inclusive approach to support ensures that all of our pupils are cared for in an appropriate and personalised manner.

Our aims are;

- To help each pupil develop his/her potential to the full,
- To ensure that each pupil leaves school with the core skills of literacy, numeracy and social independence, which he/she will need in adult life, •
- To help each pupil learn to appreciate and value his/her own strengths,
- To enable pupils to have the skills to take their place in society.

Our whole philosophy is based on flexibility of support, doing our utmost to create the best environment and facilities for students to be happy and successful. If something is possible – we will try it and if it seems impossible, we will look for a way to try to make it happen.

A wide range of support strategies are available for any pupil who has Special Educational Needs and/or Disabilities (SEND). Where there is evidence that a pupil has learning or emotional difficulties we will support these pupils under the SEN Support Category as described by the SEND Code of Practice 2014. Students with an Education, Health and Care Plan (EHCP) will be supported to meet those specific objectives. Please take a look at the video clip in this SEND section of the website to find out more about EHCPs. We also have excellent support mechanisms in place for pupils with chronic or complex medical conditions, these are Individual Health and Care Plans (IHCP) for more information on these you can look at our policy on [Supporting Pupils with Medical Conditions](#).

Wolstanton High School is an inclusive community and all pupils have access to all onsite provisions if required. [The SEND Policy](#) adheres to the Equalities Act 2010 and the SEND Code of Practice legislation introduced as part of The

Children's and Families Act 2014. We welcome all pupils regardless of their special educational needs or disabilities, keeping them safe and well is also a priority, guided by our [Safeguarding and Child Protection Policy](#) which adheres to Keeping Children Safe In Education (September 2016) Please also take a look at our [Equality Policy](#) for further details.

The Local Offer documents all Special Educational providers and provisions available in the area and beyond. This acts as a means of informing parents and young people of the choices available to meet their individual needs.

What are the aims of the support provided?

Each of the provisions and interventions used in the school are targeted at the outcomes desired for the individual pupil concerned. Some of the outcomes most commonly aimed for and achieved are;

- Better academic progress
- Improved behaviour
- Improved attendance
- Improved punctuality
- Social skills development
- Feeling happier
- Greater confidence and independence
- Being better prepared for change
- Building resilience
- Dealing more effectively with transitions, whether into further stages of education or into work.