



Wolstanton High School A Shaw Education Trust Academy



Headteacher: Mrs T Thomas B.Ed.Hons. M.B.A

Pupil Premium Statement for 2015-16

Pupil Premium funding is allocated to schools to provide additional support to those pupils who qualify for free school meals, are service children or children who have been looked after continuously for more than 6 months.

Our key objectives in spending PPG

1. To provide additional educational support to improve progress and raise the standards of achievement across all key stages for Pupil Premium students, narrowing the gap between these students and the rest of the cohort.
2. To utilise the Sutton Trust's Toolkit as a baseline to track progress, intervention and experiences to help assess pupils and inform the school's priorities
3. To provide an opportunity to raise standards in Maths and English and consequently, narrow the gap between the achievement of these students and their peers.
4. To focus on an inclusion agenda including providing additional intervention programmes, pastoral support and enrichment opportunities which increase these students' access to the curriculum.
5. To provide strategies which raise these students' confidence and self-belief, enabling them to become confident learners and feel that they are a valued part of the school community

Wolstanton High School has received **£209,740** pupil premium funding in the academic year 2015-16.

This money will be used to provide additional support to those eligible pupils including:

Pupil Premium 2015-16	Amount (£) 2015-2016
<p>Learning Mentors We have a team of 4 Learning Mentors which supports pupils who are underachieving in either literacy or numeracy at both Key Stage 3 and Key Stage 4. Learning Mentors work with pupils in a variety of ways:</p> <ul style="list-style-type: none"> • 1:1 sessions in the Pupil Support Centre (PSC) with pupils who are withdrawn from lessons; • Small group work in the PSC with 2-4 pupils who have similar support needs; • In-class support during maths and/or English lessons. 	£68,000
<p>Easter Revision A programme of intensive, focused GCSE exam revision is arranged in each subject during the Easter holiday. Subject specialist teachers lead the revision classes.</p>	£2,200
<p>Music Subsidy 1:1 instrumental and vocal music tuition is delivered by the Local Authority Peripatetic Music Teaching Team. This is offered to all pupils at KS3 and to those pupils taking Music GCSE at KS4. The lessons are free of charge for Pupil Premium (PP) pupils.</p>	£1,305
<p>Attend Service A service to support students and families to attend school regularly.</p>	£7,500
<p>Behaviour Support Worker A worker who supports students with behaviour and social issues</p>	26,000

Younger Minds Counselling A counselling service for students	£7,500
Lexia Software This software package is an on-line Literacy learning programme which is used with KS3 pupils who need to develop their Literacy levels to support their progress across the curriculum. The programme assesses each pupil's answers, gives instant feedback and then adjusts the level of difficulty of the next activities automatically.	£850
Foundation Group staffing The Foundation group provides a more nurturing learning environment for KS3 pupils who would find following the full curriculum too demanding. Some specialist subject teaching is delivered but much of the curriculum is taught by the Foundation teacher supported by a team of Teaching Assistants. Pupils are re-integrated into classes which follow the full timetabled curriculum (see Progress Classes below) when this is felt appropriate.	£48,095
Trips & Visits subsidy The school recognises the significant contribution that participation in trips and visits makes to all pupils' learning and overall development. The cost of trips and visits for PP pupils is met by PP funding.	£2,000
Progress Classes Progress classes are small teaching sets made up of pupils who need more support in literacy and numeracy (eg those pupils being re-integrated from the Foundation group). Progress classes follow the normal school timetable.	£117,117
Total	£280,567

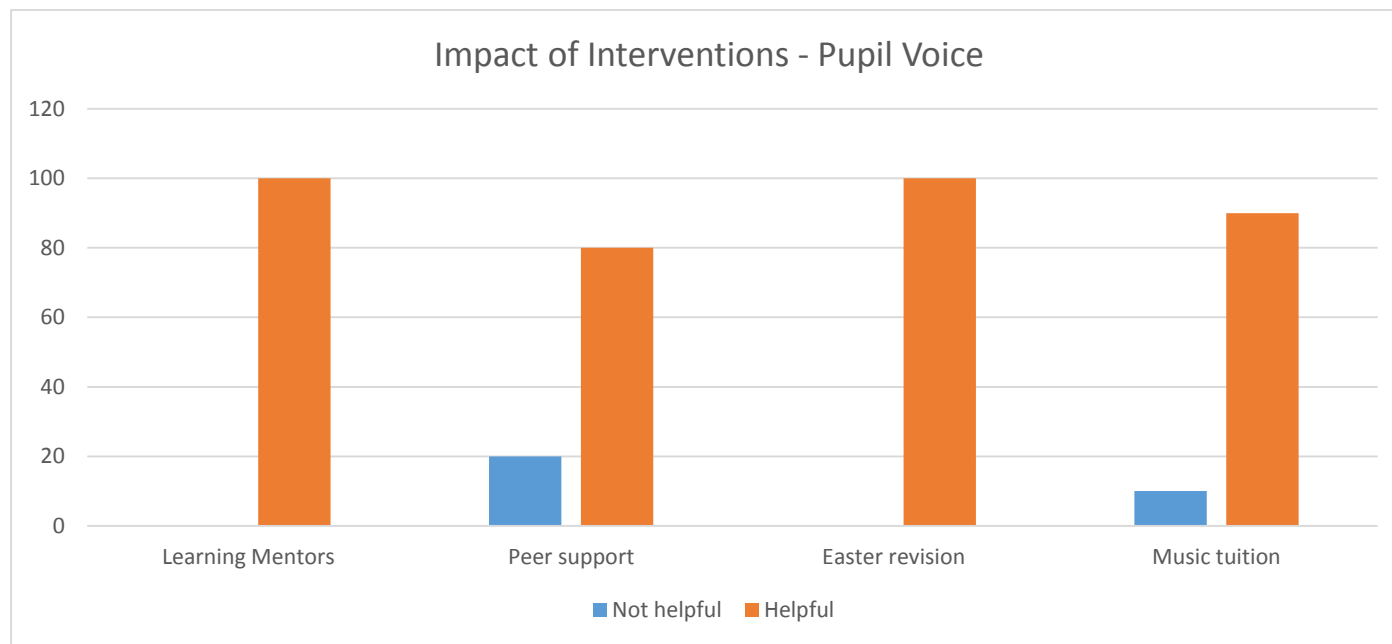
Pupil Premium 2014-15 – Impact Statement

Strategies	Amount (£) 2014-2015	Impact
<p>Learning Mentors We have a team of 4 Learning Mentors which supports pupils who are underachieving in either literacy or numeracy at both Key Stage 3 and Key Stage 4. Learning Mentors work with pupils in a variety of ways:</p> <ul style="list-style-type: none"> • 1:1 sessions in the Pupil Support Centre (PSC) with pupils who are withdrawn from lessons; • Small group work in the PSC with 2-4 pupils who have similar support needs; • In-class support during maths and/or English lessons. 	<p>£62,915</p>	<p>Learning Mentors KS4 Overall, in the summer 2015 GCSE examinations across the school:</p> <ul style="list-style-type: none"> • 22% of the pupil premium pupils made expected progress KS2-KS4 in Maths (2014 National 48%) • 46% of the pupil premium pupils made expected progress KS2-KS4 IN English (2014 National 58%) <p>However,</p> <p>Maths: 13% of the pupil premium pupils who received support in Y11 made at least expected progress in Maths with 50% of the pupil premium pupils improved by at least 1 GCSE grade as a result of the learning mentor support</p> <p>English: 30% of the pupil premium pupils who received support in Y11 made at least expected progress in English with 40% of the pupil premium pupils improved by at least 1 GCSE grade as a result of the learning mentor support</p> <p>KS3 The focus throughout 2014-2015 was on early intervention with the y7 pupil premium pupils to address literacy and numeracy as soon as possible. The learning mentor work was classroom based and working with small groups.</p> <p>Y7 Maths: 66% of the Y7 pupil premium pupils are on track to make expected progress at GCSE compared to 66% of the non -</p>

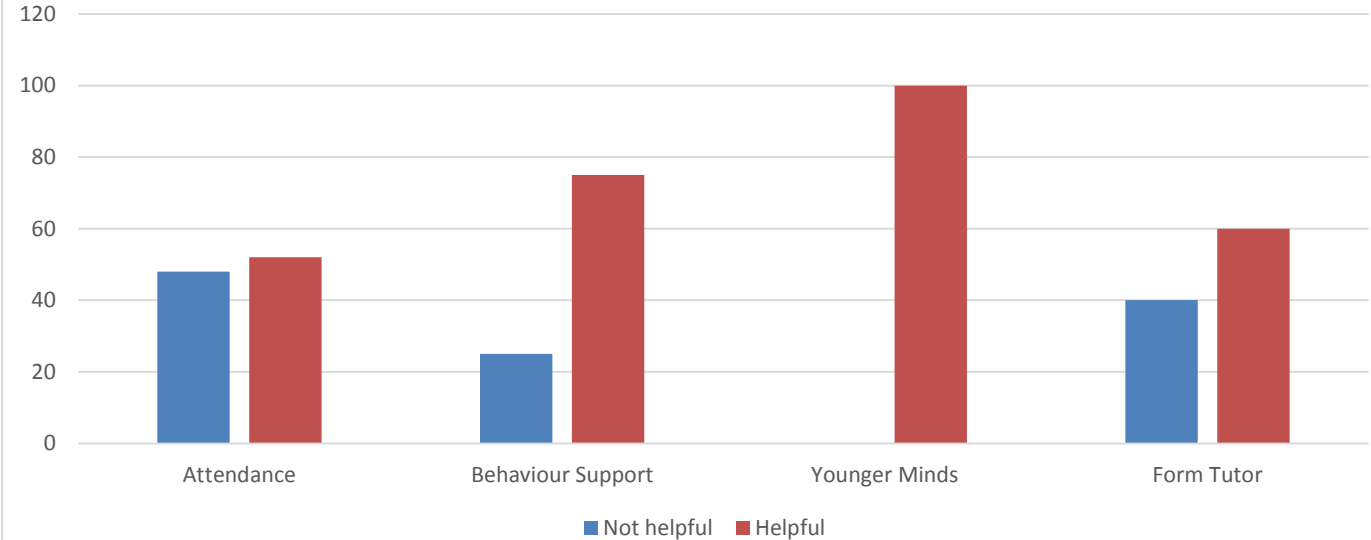
		disadvantaged pupils who are on track to make expected progress at GCSE (Y7 non – disadvantaged/ disadvantaged gap of 0%) Y7 English: 44% of the Y7 pupil premium pupils are on track to make expected progress at GCSE compared to 66% of the non - disadvantaged pupils who are on track to make expected progress at GCSE (Y7 non – disadvantaged / disadvantaged gap of 22%)
Easter Revision A programme of intensive, focused GCSE exam revision is arranged in each subject during the Easter holiday. Subject specialist teachers lead the revision classes.	£2,200	Graphs
Music Subsidy 1:1 instrumental and vocal music tuition is delivered by the Local Authority Peripatetic Music Teaching Team. This is offered to all pupils at KS3 and to those pupils taking Music GCSE at KS4. The lessons are free of charge for Pupil Premium (PP) pupils.	£1,305	Graphs
Attend Service A service providing consultancy support to the school and 1:1 support for students and families to help raise levels of attendance and attainment and progress.	£2,500	Graphs
Behaviour Support Worker A worker who supports students with behaviour and social issues through 1:1 interviews and mentoring.	£12,500	Graphs
Younger Minds Counselling A 1:1 confidential counselling service for students to support their emotional needs and help them attend regularly, achieve in their academic studies and enjoy their time at school.	£7,500	Graphs
Assertive Mentoring Programme 1:1 mentoring by form tutors to set challenging yet achievable targets for attendance, behaviour, attainment and progress and to agree strategies which will help pupils reach these targets.	No cost	GCSE breakdown for each mini-school made available to all staff as part of the exam de-brief interviews.

<p>Data Conferences A Focus Day of intensive activities designed to raise pupils' awareness of their current progress against targets, strategies to support them in achieving these targets, information advice and guidance relating to the next stages in their education and employability skills and qualities.</p>	£900	Graphs
<p>Specialist Workshops A series of specialist workshops for targeted pupils aimed at raising self-esteem (eg "Ruby Girls") and staying safe (eg "Chelsea's Choice").</p>	£88.97	Greater empowerment of focus group girls with respect to self-image, healthy relationships, reduced referrals to school nurse, fewer cases of self-harm. Drugs awareness. Close co-operation with PCSOs
<p>Lexia Software This software package is an on-line Literacy learning programme which is used with KS3 pupils who need to develop their Literacy levels to support their progress across the curriculum. The programme assesses each pupil's answers, gives instant feedback and then adjusts the level of difficulty of the next activities automatically.</p>	£850	
<p>Foundation Group staffing The Foundation group provides a more nurturing learning environment for KS3 pupils who would find following the full curriculum too demanding. Some specialist subject teaching is delivered but much of the curriculum is taught by the Foundation teacher supported by a team of Teaching Assistants. Pupils are re-integrated into classes which follow the full timetabled curriculum (see Progress Classes below) when this is felt appropriate.</p>	£48,095	Graphs
<p>Trips & Visits subsidy The school recognises the significant contribution that participation in trips and visits makes to all pupils' learning and overall development. The cost of trips and visits for PP pupils is met by PP funding.</p>	£2,000	Visits subsidised included Geography GCSE coursework (Castleton), Young Enterprise, The Russian Exchange (May 2015), The Finnish Exchange (Feb 2015)
<p>Progress Classes Progress classes are small teaching sets made up of pupils who need more support in literacy and numeracy (eg those pupils being re-integrated from the Foundation group). Progress classes follow the normal school timetable.</p>	£117,117	Graphs
Total	£257,971	

Pupil Voice – Impact of 2014 – 2015 Intervention



Impact of Interventions - Pupil Voice



Impact of Interventions - Pupil Voice

