




Department Intent

Our intent is that the **English** curriculum:

	<ul style="list-style-type: none">• endeavours to build on prior learning and create multiple opportunities to develop key subject knowledge, understanding and skills related to reading, writing, speaking and listening• explores the history of literature through secondary sources that are linked thematically or contextually• provides an appropriate range of opportunities to critically analyse texts and compare how writers' methods explore their ideas and achieve effects, using appropriate subject terminology• develops analytical and evaluative skills that are valuable for future employment• builds resilience and encourages ambition and aspiration
	<ul style="list-style-type: none">• presents opportunities to apply knowledge, understanding and skills to a variety of contexts• enables critical analysis and evaluation of fiction and non-fiction extracts that not only improve understanding of literature texts but also develops cultural capital• provides opportunities to form accurate judgements and conclusions based on a sound critical evaluation of texts, supported with appropriate textual references• promotes a positive reading ethos and the development of literacy
	<ul style="list-style-type: none">• offers well resourced, innovative learning opportunities• creates opportunities to write imaginative, clear and effective responses for a wide range of audiences and purposes whilst employing engaging vocabulary, sentence structures and a variety of accurately employed punctuation• encourages and promotes imaginative and original analysis of writers' methods• unites learning with leisure pastimes such as reading for pleasure, formal and informal presentations on an area of personal interest and drama• offers multiple enrichment opportunities that are strategically embedded within the curriculum to develop cultural capital

