



## **The History Department will seek to ensure that all pupils:**

- Attain the highest possible personal standard of achievement.
- Are enabled to communicate their ideas and views to the best of their ability
- To aid all students to enhance their social skills through a variety of means
- Develop confidence and understanding of literacy, Numeracy and ICT

## **Curriculum intent**

Our curriculum is designed to:

- To instil within each student the importance and joy of studying History.
- To develop within each student an understanding of the world around him/her.
- To promote the idea that all civilisations have contributed to human's development and progress in a variety of ways at different times.
- To encourage students to empathise with individuals and experiences outside the normal range of personal interrelationships.
- To help students' value and enjoy the historical legacy of past peoples left as architectural, literary and scientific signposts to man's progress over the centuries.

## **Curriculum 2019 / 2020**

The History curriculum aims to provide a personalised experience for our learners. This is achieved by:

- Treating students as individuals
- Planning learning to meet the needs of all our students.
- Offering a comprehensive range of subjects to be studied.
- Focusing on developing students' skills
- Providing a range of learning experiences outside of the classroom.
- Ensuring students have access to high quality information, advice and guidance.

## **Key Stage 3 Curriculum content**

Pupils will build upon knowledge and skills learned in Key Stages 1 and 2 become more confident in the application of these and develop a greater understanding of society and the world in which we live.

Pupils will be taught to explore aspects of Britain and the wider world through studies of people and societies. This is done through a variety of mediums and students are encouraged to constantly question, opine and discuss the knowledge gained.

## **Key concepts**

- **Chronological understanding** – students will be able to demonstrate their understanding of this concept through the identification and placing of ideas within a historical Period and what it was like to live at that time.
- **Cultural, ethnic and religious diversity** – students study Britain and the wider world. As a result, students are able to identify a range of ideas, beliefs and attitudes of men, women and children in past societies.



- **Change and Continuity** – Through the study of a wide period of time which spans 800 to 1950, students are able to identify change and continuity within and across periods of history.
- **Causation** – Students are given many opportunities to look for and identify the reasons for why things happened in the past.
- **Significance** – Students are able to assess the importance of events and people and how they brought about change.
- **Interpretation** – Students will analyse how and why the past has been interpreted throughout Key Stage 3

### **Key Processes**

- Historical enquiry
- Using evidence
- Communicating about the past

### **Extended Learning Expectations**

Students are expected to complete 30 minutes of extended work each week. The work will be varied and may include research, a writing task, revision of a topic, planning and project work. When students are not set formal work they are expected to review their work and read around a topic that they are studying in class.

### **Key Stage 4**

Students will develop a secure understanding of chronology, knowledge and understanding of history on different scales and contexts, apply historical concepts and processes and engage with the nature of evidence and interpretation. In each pathway, students will engage with a variety of perspectives, such as political, social and economic, and investigate the contributions of key individuals and groups. In this way students will be able to draw parallels and make links between the distinct areas of study.

### **Course: AQA GCSE History 8145**

#### **Course Details:**

- This course gives pupils the opportunity to undertake:
- A period study, Germany 1890-1945: Democracy and Dictatorship.
- A wider world depth study, conflict and tension between East and West 1945-1972.
- A thematic study, Britain: Health and the people c1170 to present day.
- British depth study including the historic environment: Elizabethan England c1568-1603.
- This course provides pupils with the opportunity to study History from 3 different eras, on 3 different timescales and from 3 different geographical contexts.

#### **Assessment:**

- Pupils will be assessed against four major objectives:
- Demonstration of knowledge and understanding.
- Analysis of events and periods studied.
- Source analysis.
- Analysis, evaluation and judgements about interpretations.



**Assessment Procedures and requirements:**

- 2 Exams
- Paper 1: Understanding the Modern World worth 50% of GCSE
- Paper 2: Shaping the nation worth 50% of GCSE
- There is one tier of entry, covering the grades A\* to G.

**Extended Learning:**

- Pupils will be regularly given extended work to complete at home. Additionally, they are expected to support their studies by reading their class notes, revision guides, Seneca and relevant media material.